

European Framework Reference	A1	A2	B1	B2
Vamos Level	Beginner 1	Beginner 2	Intermediate 1	Intermediate 2
Duration	Approx. 80 group hours	Approx. 80 group hours	Approx. 60 group hours	Approx. 60 group hours
Communicating oneself verbally	I can introduce myself and I can use simple phrases to describe where I live and people I know. I can use present & future tense	I can tell my daily routine, and what I did yesterday, for example, using a series of phrases to describe things in simple terms.	I can narrate a story in the past or relate the plot of a film or book and describe my reactions, connecting phrases in a simple way.	I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various points.
Communicating with others verbally	I can ask simple questions on familiar topics and I can interact in a simple way if the other person is willing to rephrase things at a slower rate.	I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can enter unprepared into conversations on topics that are familiar or relevant to everyday life (hobbies, work, family, travel, current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible, even on the phone.
Listening comprehension	If people speak slowly, I understand familiar words and basic phrases concerning myself, my family and immediate concrete surroundings.	I understand phrases and vocabulary related to areas of most personal-related matters. I can catch the main point in clear, simple messages.	I can understand the main points of clear standard speech on familiar topics and of some TV programmes like documentaries when the delivery is relatively slow, clear, in an accent familiar to me.	I understand extended speech and follow even complex lines of argument if the topic is reasonably familiar. I understand most TV news and current affairs programmes.
Reading comprehension	I can understand familiar words and very simple sentences on the news, shops, posters, advertisements, etc.	I can understand short texts, I can find specific information in menus, timetables or websites. I can understand a simple personal letter.	I can understand texts that consist of everyday job-related language and the description of events and feelings in a composition.	I can read articles about contemporary problems in which the writers adopt particular attitudes or viewpoints.
Writing skill	I can fill in forms with my personal information (name, nationality, age, address, etc.)	I can write short and simple notes or messages. I can also write a simple personal letter or email.	I can write a connected text on topics of personal interest describing also my impressions.	I can write clear, detailed text and even an essay or report giving reasons in support or against a particular point of view.

European Framework Reference	C1	C2
Vamos Level	Advanced	Superior
Duration	Approx. 100 group hours	Approx. 100 group hours
Communicating oneself verbally	I can present clear, detailed descriptions of complex subjects integrating sub themes, developing particular points and rounding off with an appropriate conclusion. I can use all the verbal tenses correctly.	I can present a clear, smoothly flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Communicating with others verbally	I can express myself fluently and spontaneously without obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation, even in formal job interviews, and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty that other people are hardly aware of it.
Listening comprehension	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort and in different accents.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
Reading comprehension	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Writing skill	I can express myself in clear, well structured text, expressing points of view at some length. I can write about complex subjects in a business letter, an essay or a report, remarking what I consider to be the main issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points.